

## Effective Strategies of Learning English Grammar

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**ABSTRACT:** The success of language learning significantly depends on multiple sets of complex factors; among these are language-learning strategies of which learners in different countries may show different preferences. Needed areas of language strategy research include, among others, the strategy of grammar learning and the context-based approach to learning strategies. Language rules, otherwise known as grammar, play an important in determining the accuracy of a message delivered verbally and non-verbally. Some learners gain new language easily while others may face difficulties. The different pace in their language acquisition may be attributed to the different learning strategies that they adopted.

**KEYWORD:** grammatical competence, effectiveness, learning strategy, language attainment, language proficiency, instructional mode.

### Introduction.

Since language learning has been a crucial issue in educational field, there are many factors influencing such as psychological aspect, cognitive and sociological. All students have learning strategies when they learn English. The learning strategy is a device in guiding learners to accelerate their knowledge to master what contents they learn. The strategy in learning is the most significant thing to success in learning process. It gives a hand student to comprehend the specific information from the subject they learn. It can focus their attention on the target that they feel like achieving. Educators and learners have now paid much attention, not only what to learn but also how to learn. In receiving the lesson, the students face some difficulties.

Every student has different ability to catch the material. They have their own way to be able to understand the lesson. Therefore, the students have different strategy in studying.

In the English education, due to individual differences, some learners acquire a new language more quickly and effectively, while others may struggle and make slow progress. One of the factors attributing to individual differences is the learning strategies which, according to Oxford, refer to specific actions taken by the learner to make learning easier, faster, more enjoyable, more self-directed, more fruitfully and quickly. The process of learning is the key in teaching which demands teachers know about the model of language learning strategy. The use of language learning strategy is a tool to get the goal. Learning strategies are steps taken by students to enhance their own learning.

The students who want to learn English should realize that the learning strategy is a part of their need. The teacher should help the learner comprehend grammar rules as well as the structure of grammar patterns. The learner can actively understand approach the task and be selective in the use of strategies that work best for the students.

### **Confidence.**

Confidence means when the student had the concept of learning. The way it could achieve the expected success. The learner is hoped to know how to control the emotion and attitude about learning. It may influence the language learning process positively since it will make the learning more effective and enjoyable. The transcript could be seen in extract *“I believe to myself. I am good at analyzing the grammar. I interest with the grammar”*.

The statement above indicated the learner really knows her capacity on the grounds that she applied the concept of learning which means to get the goals. It could have impact for self-confidence. The learner follows the track to practice such a fixing the grammar analysis task.

### **Suggestions.**

Students have many common misconceptions about grammar.

Since grammar knowledge covered by classroom teaching is immensely limited, the learners must consolidate the existing grammar knowledge and supplement new grammar knowledge through a large number of communication activities. Among them, reading a great quantity of English classics is undoubtedly a good way to promote students' grammatical competence. A classic is a kind of reading materials which is regarded as a high literary standard and constantly well-known to almost people due to its popularity. Studies have shown that a large amount of guided reading can benefit foreign language learners significantly in the organization of sentence structures. This indicates that the acquisition of grammatical knowledge cannot rely entirely on classroom teaching. Hence, as another important means to gain grammatical knowledge, extracurricular guided reading by teachers is quite necessary and helpful. More specifically, encouraging students to read more classics is a measurable way to make students get improvement of grammar learning. Therefore, teachers must learn to instruct students to read more and improve their reading accumulation continuously, finally guide them to use a variety of sentence structures accurately in their communication.

### **Self-discipline.**

A successful person had self-discipline. If you feel like achieving the goals, comprehending how to discipline yourself is a key ingredient to the success recipe. The extract *“I learn everyday, I memorize vocabularies, grammar and practice my speaking. I record my voice afterwards, I listen or sometimes I practice it”*. The statement showed that the discipline is the significant thing. Heodore Roosevelt once said, *“With self-discipline most anything is possible”*. More recently, Jim Rohn claimed *“Discipline is the bridge between goals and accomplishment”*. And Robert Kiyosaki asserted that *“Confidence comes from discipline and training”*. What successful people have come to understand is that discipline is the gateway to the achievement of their dreams. They leveraged the art of self-discipline by creating a foundational set of good habits that helped them to see things through.

### **Grammar.**

English grammar is complex, making it difficult to remember, master and use logically. When we have conversation with others, we need to have the concept. Learning grammar is like learning to drive, you can learn all of the theory, rules and regulation. All languages have its own grammar. According to Joyce and Burns (2001) grammar is the study and practice of the rules by which words

change their forms and they are combined into sentences. Simon and Schuster define grammar as the part of the study of language which deals with the forms and structure of words (morphology) and with their customary arrangement in phrases and sentences (syntax), formerly used to denote all phrases of language study (except that of the detail meaning of words), as centered on morphology and syntax, and now often distinguished from the study pronunciation (phonology) and that of words meanings (semantics). It can be said that a grammar is the system of word structures and word arrangements of a given language at a given time.

### ***Guiding Explicit and Implicit Teaching Respectively.***

To improve students' grammar learning efficiency, teachers should pay attention to the role of explicit knowledge in language learning and the value of discovery as a general method of learning. In language learning, implicit knowledge refers to knowledge that unconsciously exists in the mind, which we can make use of automatically without making any effort. Explicit knowledge refers to conscious knowledge about the language. Students can talk about it, analyze it and apply it in conscious ways. Teachers should respectively choose these two theoretical issue according to students' age, interest, learning ability, motivation and foreign language proficiency. Since junior middle school students are of weak learning ability and unclear learning motivation, teachers need more implicit teaching when explaining difficult grammar knowledge. In addition, teachers should also recognize that the use of explicit and implicit teaching in grammar teaching is not absolute, and they are affected by other factors. It is necessary to reasonably combine explicit teaching with implicit teaching to improve students' grammar learning efficiency.

### ***Conclusion.***

The grammar learning strategy is not correlated with English grammar achievement. Besides, there is significant difference between female and male students in English grammar strategy using and grammar score. The result is helpful for us to know better about high school students' condition of grammar learning strategy using, and offer some reference for enhancing the high school English teaching efficiency. In order to enhance the level of grammar learning strategy using level, English teachers should conduct grammar strategy training on students, try to enhance students' awareness and level of social/affective learning strategy using in particular, explore appropriate grammar teaching methods, and pay more attention to male students' English grammar learning. In this study, merely English grammar score is taken into consideration and all the students' investigated come from the same grade of the same school.

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