

ISSN: 2690-9626 Vol.2, No 10, 2021

Activities of Preschool Educational Institutions in Kattakurgan District During the Years of Independence

Kholikulov Rustam Sharipovich

Associate Professor of Samarkand state university

ABSTRACT: The article examines the reforms performed in Uzbekistan's education system during the country's independence years, as well as their outcomes in the operations of preschool educational institutions in the Kattakurgan district.

KEYWORD: education, education, preschool, "Bolajon", foreign language, kindergarten, educational institutions.

One of the most significant departments of public education in the district is preschool education, which is the first step of the educational process. Preschoolers learn qualities like diligence, motherhood, and patriotism here, with the help of caring educators. Preschool education has been more important over the years of independence. With the release of the Concept of Preschool Education in February 1992, the first steps in this approach were taken[1.153]. Presidential Resolution of the Republic of Uzbekistan on December 29, 2016 "On measures to further improve the system of preschool education in 2017-2021" [2] and on September 30, 2017, by the decision of the President of the Republic of Uzbekistan "On the organization of the Ministry of Preschool Education of the Republic of Uzbekistan" raised the development of preschool education to a new level

If the district had 31 preschools and 121 groups in 1995, we may see a large growth in the number of preschools and groups in 2000. In the district now, there are 45 preschools. They have a number of high-ranking directors on their team. Thirteen of the district's 45 preschools are housed in newer 32 modified structures. Preschool education facilities have a capacity of 5170 students. The trainees are being educated by 218 educators. In all preschool educational institutions, satisfactory work is being done in the execution of the fundamental program "Bolajon" in the study of the implementation of the "State requirements for the development of preschool children."

Currently, educators in the district's pre-school kindergartens are working on the basis of new technologies and are making great strides in educating the next generation under the "Child of the Third Millennium" curriculum [1.156].

In recent years, special attention has been paid to the organizational issues of preschool education. For example, in October 2015, a training seminar was held among educators of 31 PEI. The workshop was attended by 50 educators. At the training seminar, Gulnoza Khaitova, a 31 PEI senior

ISSN 2690-9626 (online), Published by "Global Research Network LLC"
under Volume: 2 Issue: 10 in December-2021 https://grnjournals.us/index.php/AJSHR

Copyright (c) 2021 Author (s). This is an open-access article distributed under the terms of
Creative Commons Attribution License (CC BY). To view a copy of this license,
visit https://creativecommons.org/licenses/by/4.0/

AJSHR, Vol. 2, No. 10, December 2021

group educator, read a report on her work and gave an open session on Vitamins to introduce the world. Pupils participated well. Educators were asked questions about the open lesson [3].

In January 2016, to organize short-term groups in 14 PEIs, to conduct educational work among principals and educators on the basis of the "Knowledge" program and a training seminar was held on improving the knowledge, skills and abilities of the participants to work with each child in the educational process. The workshop was attended by 45 PEI principals and 20 educators. In the training seminar 1. Introduction of the program "Connoisseur" in short-term groups.

2. Planning the educational process on the basis of the "Connoisseur" program. Plan and organize short group sessions. Topics were read based on a child-centered approach, and questions and answers were provided between principals and educators. An open lesson on 4 topics was held with the pupils of the 14th PEI Khudoiberdieva Laylo. In January 2016, a training workshop for small groups was held at 3 PEIs.

In March 2016, a regional workshop on landscaping was held at PEI 5. The seminar was attended by the head of the department, methodologists and heads of PEI of District Department of Public Education. District seminars on landscaping were also held at PEIs 4, 25, 27 and 44 [4]. In April 2016, a training seminar was held among large group educators at PEIs 4, 29, and 44. The seminar addressed the issue of maintaining the legal documents of a large group of educators.

Execution of the Presidential Resolution of the Republic of Uzbekistan on December 10, 2012, PR-1875 "On measures to further improve the system of learning foreign languages." Community-based study of the new version of the "State Requirements for the Development of Preschool Children in PEIs" In order to "further improve the system of learning foreign languages" clubs were organized in 1,2,5,8,9,14,17,23,44 preschools in the district, and a total of 148 pupils learned English. An educational-practical seminar on "Further improvement of the system of learning foreign languages" was held at the 8th preschool educational institution. When we studied the implementation of the State Requirements for the Development of Preschool Children among the community, satisfactory work was done in all preschool institutions in the implementation of the basic program "Bolajon" in 5 areas. Including 1-PEI 284 points, 8-PEI 283 points, 14-PEI 282 points 1,2,3 places, 43,44,45 places 49-PEI, 4-PEI, 53-PEI received. The results of monitoring the activities of institutions were announced at the end of 2015 at the general meeting, and the elimination of shortcomings was developed among all directors [4].

Effective and non-traditional methods of teaching: audio and video techniques were used in the implementation of the basic program "Bolajon" on the basis of reports from educators from advanced training courses. In particular, the educators of the 1st PEI Yusupova Feruza, the 8th PEI Eshmatova Nasiba, the 14th PEI Ochilova Sabokhat conducted open classes in the district using non-traditional methods.

There were training seminars on the report on the work done, the presentation of 5 textbooks. UNICEF provided practical assistance to 8 PEIs to implement the tasks set in the framework of the project "Child-centered education" and "Involvement of children not involved in PEIs in short-term groups."

The Kichkintoy-Shiritoy sports competition was held in three stages and was attended by all preschools in the district. The winners of the sports competitions were held in Payshanba, Kadan, Kattaming, Shahar, Akhunboboev districts and received tickets to the district stage. In the district championship, 1,5,9,31,46-PEIs competed with each other and the 46th preschool took an active part in the regional stage. Laws of the Republic of Uzbekistan "On Education", "On the National Training Program", Approved by the order of the Ministry of Public Education of the Republic of Uzbekistan

ISSN 2690-9626 (online), Published by "Global Research Network LLC"
under Volume: 2 Issue: 10 in December-2021 https://grnjournals.us/index.php/AJSHR

Copyright (c) 2021 Author (s). This is an open-access article distributed under the terms of
Creative Commons Attribution License (CC BY). To view a copy of this license,
visit https://creativecommons.org/licenses/by/4.0/

AJSHR, Vol. 2, No. 10, December 2021

dated September 19, 2013, №302 and the regional Department of Public Education №120 on April 2, 2016 "State requirements for preschool education" and identification of best practices of preschools implementing new pedagogical technologies in the reform of preschool education In order to introduce non-traditional ways of education, the district held a qualifying round of the competition "Educator of the Year". The winner of the district stage of the competition "Educator of the Year" PEI educator 17 Khakimova Sanobar won the right to participate in the regional stage.

On June 1, International Children's Day, a festive event was held in the district park. The event was attended by 200 trainees from 1,2,10,14,15,17,21,22 and 23-PEI and a festive event was held. Each PEI trainee participated in the event with a presentation. Sweets were distributed to the children under the auspices of the Enlightenment Society and the Trade Union of the District Department of Public Education branch.

On January 8, 2017 in the preschool 43 of the district on the basis of the basic program "Bolajon" were held open classes in 4 areas. In February 2017, a hands-on training workshop for extended day groups based on the Bolajon base program was held at Preschool 3. On February 29, 2017, a shortterm group methodological association and open sessions were held at Preschool 14. On February 12, 2017, a non-traditional open class was held at Preschool 47. On February 20, 2017, a seminar on "Children will be healthy and strong" was held at the 2nd preschool. On March 7, 2017, an event titled "Bow to Mothers" was held at the preschool 17. On March 18, 2017, an event entitled "Hello Navruz" was held at the 8th preschool. On March 29, 2017, a seminar for educators on Circles was held at the 8th preschool. On implementation of the Resolution of the President of the Republic of Uzbekistan on December 10, 2012, PR-1875 "On measures to further improve the system of learning foreign languages" Community-based study of the new version of the PEIs "State requirements for the development of preschool children" In order to "further improve the system of learning foreign languages" organized circles in 1,2,5,8,9,14,17,23 and 44 preschools in the district, a total of 148 students learn English. On January 6, 2017, a training seminar on "Further improvement of the system of learning foreign languages" was held at the 9th preschool. Kattakurgan district department of public education Resolution of the President of the Republic of Uzbekistan dated December 29, 2016, PR -2707 "On measures to further improve the system of preschool education in 2017-2021" explained to preschool principals. Pursuant to the decision, in 2017, schools 19 and 47 were included in the State Program for capital reconstruction and 7th preschool for capital repairs. Local community commissions have been set up to ensure that construction and renovations are complete and timely.

References

- 1. Bell Ch. Dedicated to enlightenment. Tashkent. "Tamaddun". 2016. P.153.
- 2. Lex.uz Resolutions and decrees of the President of the Republic of Uzbekistan. 2016.
- 3. Report of the Department of Public Education of Kattakurgan district of Samarkand region for 2015.
- 4. Report of the Department of Public Education of Kattakurgan district of Samarkand region for 2016.