

## Methods of Using Modern Pedagogical Technologies in Organizing Fine Arts Lessons

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**ABSTRACT:** This article fully describes the methods of using modern pedagogical technologies in the organization of fine art classes, the application of pedagogical renewal processes in educational practice, the issue of pedagogical technologies in teaching fine arts at school.

**KEYWORD:** fine arts, pedagogical technologies, renewal, thematic composition.

### Introduction

now education in institutions lesson o ‘ tooth different new projects through test experience as theoretical practical lesson organize to do methods is being used . Descriptive in art take going of work volume and types even extremely hello variety with another from the sciences according to addition simple and complicated processes artist from the pedagogue Demand by doing standing with differs . As you know , the update is whole of the system certain laws based on internal change . Pedagogical update when you say the world scale happen ongoing global change and of development and the result to improve directional pedagogical system inside happen will be amount and quality changes complex mean is caught . new time with harmonious pedagogical activity whole pedagogical the system quality in terms of in improvement high level to the results achievement to guarantee service who does new ideas , processes , tools , methods, styles whole in the case is expressed.

### Discussion And Results

Our country and from the history of world education , every ten, fifteen in the field of education during the year reforms done increase natural one to the situation turning around is going Including : 1959 in our country the school life with connection strengthening 1970 is a decade introduce compulsory secondary education in 1980 in the middle and vocational education reform , Republic of Uzbekistan in 1997 " Law on Education " and " Personnel preparation National Program "to do through whole continuous education system reform in doing state head reformer as leader is playing the role . Most important done being increased reforms because of all of continuing education stages done increased education and upbringing processes new pedagogical ideas , experiences , contraception wide app Ethyl started In our country all of continuing education subjects taught in stages content modernization of educational programs , textbooks present time sciences , techniques , technologies and social adapting to changes in life processes bold steps with done is increasing . There that's it the purpose of the DTS improvement ; curriculum , programs , etc of textbooks flexibility and adaptability features strengthen ensure their versatility ; in the educational process xar one student and specific to the student ability and talents get events done is increasing . All stages in line

visual arts, applied arts, architecture, sculpture art examples such as education and upbringing process with sign correctly understand the aspects explain get such as quite a lot in terms of qualities tasks standing we know a must Pedagogy in the field which one sure or natural science for separately state education standard to the DTS criterion normative documents of visual and applied art time from demand come came out in case organize done Independence initial since years to the education system of our country abroad of experiences intensity with come in arrival , new educational concepts ( global education, child -friendly attitude , exclusive pedagogical education technologies and etc. ) teachers, methodology , pedagogy , educational psychology in specialists we all know that it aroused unprecedented interest . In the field of education news one for all teachers different relationship to the body bring it was not there . Our observations shows that young teachers are professional the future about concern , some big aged ( pension to his age approached , allowance age ) indifference among teachers cases can be seen appearing .

in pedagogy update processes to educational practice app is unique complex , multifaceted It is one of the problems properties have Education and training of the process all structural to the parts relevant social system . In this , the activity of the student and the teacher , the process purpose , content , method , form , result , condition conditions , technologies and him to manage has an effective effect . Education and training to practice indirectly , i.e. teacher skills didactic tools , educational technologies through come in The future is versatile problems Computer and information communication technologies based on to practice app that ' it because of computer for all teachers literacy and information communication technologies to have skills related to. Above followed the instructions mentioned above in case professional skill from strengthening except effectiveness of visual arts training to raise students to science interests increase in order to focus on the following necessary Fun in art teaching and content topics selection of students ' interest in visual arts more increases . now school students drawing notebook , paint, pencil simple pencil and using the eraser with limited without remaining , modern , foreign from technologies by using issued one how much types of paints, colored pencils , decorative decoration their work brightness level increasing different drawing of means to be used . Such items artistic in students with activities activates He is interested in art . As you know, in the field of education pedagogical in technologies use in visual arts education and his efficiency reach for is also unique didactic study the process will be necessary . At school pedagogy in teaching visual arts technology issue with until now something more scientific work or print methodical - didactic manual no ethylene . That's why for this in the matter courtesy in keeping matter more widely studied, technology , pedagogy technology and then pedagogical in the teaching of fine arts from technologies use issue analysis to be done must that we found It is known that there are five classes of visual arts in the nature of training or in technology to the original is increased . 6. To nature looking picture work7. Thematic composition on work8. Decorative and practical art9. Sculpture work

10. Art studies from the basics organize found training in types take will go of these lessons technology one in content however , they have it education to give technology of course from each other differs . That is thing to himself looking picture drawing in training in kind , item himself seeing , from him of the form opportunity as long as in kind is described . Thematic in composition while students thinking , far away looking at something remember get based on picture they draw In sculptors and a pen paint with not , mud plasticine with a little physicalwork in the medium training technology of training basis will be That's why for descriptive art in the classes pedagogical technologies definition to bring and them " Lesson ". types of technology in separation even separately attention necessary will be CONCLUSION Well , at school descriptive art in teaching pedagogical technologies common in case how do we understand Descriptive art pedagogical technology is this descriptive art of the teacher to the students known level and in the circumstances art knowledge and qualification to give tools based on in advance defined to the goal reach and this task to perform guarantee will receive pedagogical processThat is , the teacher's 45 minutes lesson in the process defined , intended to the goal reach for education and education of means of use didactic , methodical

and methodical processes complex based on guaranteed to the results to achieve provides pedagogical is a process . At school descriptive art science pedagogical in teaching " lesson " of technology technology " , " teaching technology " and " education such as " technology " . from appearances is used.

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