

Educational Methods in Teaching the Russian Language

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ABSTRACT: Ensuring the quality of teaching foreign languages to the young generation, fundamentally improving the system of training specialists who can speak foreign languages fluently, training mature personnel who meet world educational standards by mastering foreign languages in our country is one of the goals of the education reform. Identifying opportunities in language teaching and bringing them to life, the teacher's knowledge, creativity, the ability to arouse students' love for their subject, and the establishment of a cooperative relationship with students are the requirements of the current era. The decision to further develop foreign language teaching, implement measures to improve the level and quality of training of qualified teachers who have a high level of foreign language skills for general education schools, vocational colleges and academic lyceums, higher education institutions in accordance with international standards. was adopted in order to provide. At the same time, it should be said that each language being studied has its own rules and secrets. In order to become a mature specialist who meets international standards, the learner is required not to overlook the subtlest layers of the language.

KEYWORD: Education, training, methods, technology.

The word "method" is derived from the Greek word "methodos" which means way, method. Educational method is a method of work that the teacher regularly uses with students, which allows students to develop their intellectual abilities and interests, acquire knowledge and skills, and use them in practice. It is a set of regulated methods of organizing the mutual activities of the teacher and the students in order to achieve the specified educational goal.

Conversation: method is one of the most effective ways to form a student's personality in an idealistic, spiritual, and moral way. When choosing a topic for an interview, it is important that it is appropriate and relevant for the students of this class. The conversation can be organized on the following topics.

1. Ethical topics (social, spiritual, ethical, rules of behavior among the community)
2. Aesthetic themes (beauty of nature, human beauty, interpersonal relationships)
3. Political subjects (of the state internal and external politics , the world events , international relationships).
4. Education _ _ and to know about topics (universe and animal the world and others) as in topics conversation organize reach creative the result gives _

During the interview, it is very important to ask students questions that allow them to freely express their opinions and think independently. In this regard, the debate is also very important. The STORY method in which students are usually interested in and love listening to stories enriched with various examples. They

can be told about the past of the nation, the lives of fairy-tale heroes, and their bravery. Also, the information in mass media, newspapers, magazines, radio and television will not leave readers indifferent. The choice of the topic of the conversation or story by the students ensures their meaningful and interesting passage. As a result, students do not ignore this topic. He can express his thoughts freely. This leads to the development of thoughts. In this regard, the first President I. Karimov also expressed the opinion that "if children do not learn to think freely, the education provided will inevitably be ineffective." Therefore, we should encourage children to think freely and enrich their worldview. The method of SELF-EDUCATION is an effective means of improving students' self-management and active participation in the activities of various student bodies. The method of SELF-ASSESSMENT is a type of activity aimed at evaluating one's personality based on the analysis of behavior, qualities, and behavior. Student self-assessment is difficult, but they can be adequately prepared for it. For this, the student must understand his duty, have a reason for education and education, that is, he must want to be educated, strive for self-improvement. This method helps them to assess themselves objectively. The method of ENCOURAGEMENT is a method of positively evaluating the activity and behavior of students, expressing confidence in it, encouraging and supporting them. The teacher must constantly monitor the changes in his students and be attentive to them. Only then, students will not consider themselves to be careless choolids. They always think that they are in the spotlight, they try to develop and move forward. A teacher must be fair to all students in the community. Then students will respect their teacher and believe that they will evaluate knowledge correctly. This is how teachers find their place in their community. Below we will talk about new pedagogies that are developing. 1) Artificial intelligence in education. The term "artificial intelligence" (AI) is used to describe computer systems. Artificial intelligence education systems are rapidly entering schools, colleges and universities. While most people think of artificial intelligence as robot teachers, it also has its benefits. Applications designed for students include intelligent learning systems, dialog-based learning systems, inquiry-based learning environments, automatic writing assessments, and conversational agents. Programs for teachers, although less developed, are programs that help teachers improve their knowledge. It is worth noting that the skills of students and teachers such as critical thinking, creativity, communication and cooperation should be taken into account. It would be great if educators, learning scientists, and other interested parties engaged in the development of both AI applications and teaching and learning methods. 2) Learning through open data. More than 250 national, local and municipal governments and organizations worldwide are sharing, creating and using data for their work. These organizations seek to see the data used by the public, and many mature services provide resources for open data exploration. Later initiatives led them to innovative education. So the question is - what does open data offer as material? What is its importance in learning and teaching? The main factor is authenticity. Shared data emerges from real-world processes within large organizations. Information that is often used in professional work has a real impact on our lives and the world around us. The second factor is the importance of data in enhancing students' capacity. This can be a very powerful psychological effect. Students can compare events happening in their cities, villages and even in their classrooms with events happening near and far. Perhaps in the process, they can also identify problems and draw local or community-wide attention to this problem. In one example, high school students in Italy were rewarded for building projects while learning about public funding. It shows that open data has connected readers, and social movements for greater incentives for data literacy, transparency, and evidence-based actions have emerged. 3) Dealing with the ethics of information use. The growing use of digital technologies in education comes with ever-increasing ethical questions. There are many ethical issues here, such as who owns the data, how to interpret the data, and how should the privacy of students and faculty be protected? There have also been cases of criticism of people they are not aware of. Maybe it's just a matter of time. In order to avoid such problems, educational institutions should develop a policy related to data ethics, obtain consent from students for the use of data, analyze any data from their interactions, and get acquainted with their opinions about the educational management system. , the creation of an effective teaching system, as

well as issues of student and staff support must also be taken into account. There are currently no formal training sessions. For this, teachers should create opportunities for students. In today's digital world, the mutual exchange of information between institutes and universities increases their effectiveness [Innovating Pedagogy 2020 magazine].

What advice do you give your students when they ask how they can improve their Russian? Teachers often advise: listening to a lot of Russian, revising words often, learning the language and understanding how grammar affects meaning. A teacher can help a lot, but not enough time is spent in the classroom for students to really progress; they also need lots of practice outside of school. It is very important for the teacher to look at what the students are doing outside of class and give instructions on how to improve the Russian language. It should go beyond assigning homework and include tools and resources that students can use to develop their Russian language skills on a daily basis. In many situations around the world, middle and advanced students have access to smartphones that offer a wide variety of apps through helpful app stores. Indeed, there are many of them; Search for "Learn Russian" in the Apple App Store or Google Play and you'll be faced with so many options it's hard to know where to start. One good place is definitely the world-renowned programs developed by the British Council, written by teachers and experts in mobile learning. In short, these rules and methods are important factors that are needed between a teacher and a student. These methods deepen students' thoughts and help them express their personal thoughts without fear.

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