

Future Strategic Goals of Preschool Education Development

Siddiqjon Ahmadaliev

Institute of retraining and professional development of directors and specialists of pre-school education organization

ABSTRACT: The current state and level of training of the majority of six-year-old children in Uzbekistan requires a review of the existing methods and the introduction of new approaches to the organization of the educational process, training and retraining of personnel in the preschool education system.

KEYWORD: Pre-school education, decisions and laws, orders, unit of education and upbringing, future plans.

President Sh. Mirziyoyev pays special attention to comprehensive improvement of preschool education. As the President noted: "The most important period in a child's life is the preschool age, when mental activity develops, moral and aesthetic ideas and physical qualities are formed. creating the necessary conditions for

In his speech, the President emphasized the need to reach 75% by the end of 2023. Also, 600 billion from the budget. At the same time, in 2021, the free school preparation system will cover 560,000 or 82% of six-year-old children. Nevertheless, it is worth mentioning what has already been done. The Ministry of Preschool Education was established in 2017. Not much time has passed since then, however, even today we can talk about serious changes in the DL system, the purpose of which is to improve the quality of the educational process in kindergartens. In this context, I would like to know what, in your opinion, has played the most important role in improving the effectiveness of the preschool education system in recent years?

In recent years, the state has paid special attention to the development of the continuous education system, the formation of a healthy, developed child's personality, and the improvement of the quality and quality of educational services. The stage of reforms carried out in our country in the last few years can be called truly historical. The field of preschool education has been waiting for changes for a long time. It is no secret that a number of systemic problems in the field of preparing children for school have lasted for a long time. In a relatively short period of time, we managed to implement many projects aimed at increasing indicators and providing high-quality preschool education to young citizens of Uzbekistan.

Now on the agenda are the important tasks of developing and implementing a unified state policy in the field of preschool education, introducing innovative pedagogical technologies into the educational process, strengthening the material and technical base, and expanding the network of preschool educational institutions. To provide them with teaching-methodical, didactic materials and improving the qualifications of teachers.

At the same time, positive dynamics of the growth of the number of kindergartens are being observed in all regions of the republic. Now there are 14181 ECE centers in the country (in 2017 their number was 5211). In addition, in accordance with the concept of the development of the preschool education system of the

Republic of Uzbekistan, it is planned to cover 1 million 946 thousand 930 (70.5 percent) children aged 3-7 years in preschool educational institutions by the end of 2022, until 2030 bringing the indicator to 80.8 percent. This is a very big and responsible task entrusted to us against the background of maintaining a high birth rate in our republic.

The President of the country created a solid foundation for the development of the preschool education system. As a result, the legal and regulatory framework of the industry was significantly improved. Since the establishment of the relevant ministry, 65 regulatory legal documents have been adopted in all areas of our activity, including the law "On Preschool Education and Training". All this serves as a guide for practical actions, as well as a basis for stability and well-being.

I would like to talk about the work being carried out in the field of improving the quality of the educational process and developing teaching-methodical materials for preschool educational organizations. Thus, in 2018, with the support of UNICEF, the State requirements for the development of early and preschool children and the State Curriculum "First Step" were developed and approved. In addition, together with UNICEF and the State Inspectorate for Quality Control of Education under the Cabinet of Ministers, a measurement system for evaluating the quality of the educational process was developed and approved, and the main indicators and tools were determined.

The current state and level of training of the majority of six-year-old children in Uzbekistan requires a review of the existing methods and the introduction of new approaches to the organization of the educational process, training and retraining of personnel in the preschool education system. For this purpose, on March 9, 2020, the decision of the Cabinet of Ministers of the Republic of Uzbekistan "On measures to further develop the system of compulsory one-year preparation of children for primary education" was adopted. We plan to have all six-year-olds fully covered by pre-school by 2025. We have a lot of experience in this direction, because in the 2018/2019 school year, we implemented a project to introduce mandatory free one-year training of children for primary education in 494 groups organized in the Republic of Karakalpakstan, cities and districts of Fergana. One of the main goals was to create equal opportunities for primary education for future first-graders.

In order to ensure flexibility in the provision of preschool education services, to increase the efficiency of the use of budget funds, active work is being carried out to introduce alternative forms of preschool education. For example, an alternative model of education in the form of family kindergartens was implemented within the framework of public-private partnerships. Short-term holiday groups (external groups) are also being introduced in the republic-wide preschool education system.

We also rely on extensive international experience in our work. For example, a plan for introducing alternative forms of pre-school education has been developed together with UNICEF, according to which several of them, including mixed age and play groups, are planned to be conducted as an experiment starting this year. In the first stage, four groups will be organized in Namangan and Khorezm regions, and trainings for teachers on working in different age groups will be held.

One of the largest projects in this direction is the launch of mobile pre-school educational organizations called "Aqlvoy" based on re-equipped ISUZU buses. As a pilot, with the support of Uzavtosanoat, 16 buses were re-equipped to create mobile kindergartens covering all regions of Uzbekistan at their base. 44 playgrounds were built to ensure safety and create conditions for the children of mobile groups to play. The main advantage of mobile kindergartens is that they can cover a large number of children, creating an opportunity for preschool education for children living in the most remote areas of the republic at relatively low prices.

In general, the pilot project covered about two thousand children, mostly living in remote areas. Such innovative alternative solutions in the field can increase the quality and attractiveness of the preschool education services provided.

The head of our state has repeatedly emphasized that the attention paid to the education of the young generation, the contribution of all means and efforts to the improvement of the quality of knowledge received by the youth serve to increase the level of the people's well-being . and the welfare of the whole country. Therefore, our goal today is to create equal conditions for all children, regardless of their abilities. Children from different social backgrounds should have equal access to quality preschool education. Scientists have proven that 70% of the information that children between the ages of three and seven receive will be used throughout their lives. This is the same foundation, the foundation of their successful future. However, until recently, pre-school educational institutions performed only the functions of looking after and caring for children, now the main task is education.

In recent years, the development of inclusive education has gained special relevance. The Ministry has been doing a lot of work in this direction since the first days of its establishment. I would like to highlight the large project called "Imkon" that is being implemented in Nukus. It is unique in that it combines a preschool and a full rehabilitation center for children living in the Aral Sea region.

At the same time, within the framework of the joint project of "Lukoil Uzbekistan Operating Company" LLC and MDO in Bukhara, Kashkadarya and Tashkent regions, it is planned to build such multidisciplinary specialized pre-school educational institutions together with rehabilitation centers.

Last year, a combined preschool education organization was established in the capital. This is the first such kindergarten in Uzbekistan, where children with no health problems and special needs attend. This preschool implements the principle of inclusion, in which all children have equal access to quality preschool education and enjoy one childhood, acquiring communication and interpersonal skills from childhood.

Expanding international cooperation in the implementation of reforms is of great importance. The Ministry of Preschool Education is actively developing close and effective cooperation with foreign countries and international organizations. Until now, about 50 memorandums of understanding and framework agreements aimed at the development of the industry in Uzbekistan have been signed. We cooperate with the Republic of Korea, Russia, Singapore, China, Japan, Turkey, Poland and international organizations such as UNICEF, UNESCO, UNDP, UNODC, JICA, KOICA, TICA, Turkish Education Fund, British Council, World Bank Group, ADB we will cooperate. , Saudi Development Fund, Rossotrudnichestvo and others.

A lot of attention is being paid to attracting foreign investments to the sector. To improve the system of preschool education and expand the network of preschool education, the ministry is implementing projects with the participation of foreign capital.

Until now, our side has attracted investments of 134 million dollars, most of which were funds of the World Bank aimed at implementing the project "Improving early development of children in Uzbekistan". According to its results, it is planned to achieve the following goals:

improving access to preschool education;

improving the quality of the educational environment in preschool educational institutions;

creating tools to systematically measure and evaluate the quality of education.

The project will test alternative models of preschool education for children living in hard-to-reach areas of the country.

For a long time, the issue of staffing has been acute in places: there is a shortage of teachers in many kindergartens, and the qualifications of some of them do not meet the requirements of the time. What measures are being taken in this direction?

In the past three years, there has been a significant increase in the number of teachers in the preschool education system. In order to improve the quality of the educational process, short-term courses for trainers selected from each region of the republic were organized by the institute for retraining and professional development of managers and specialists of pre-school educational institutions. The goal is to develop relevant knowledge among professionals.

At the same time, MDO together with UNICEF held a series of training seminars, where more than 30 national mentors-trainers on the implementation of the "First Step" state curriculum and state requirements for the development of early and preschool children was taught. Young in areas. At the same time, together with the Ministry of Economic Development and Poverty Reduction, the need for personnel with bachelor's and master's degrees was determined in accordance with the concept of development of the preschool education system. As a result of the implemented works, the quota of admission to higher educational institutions in the direction of "Preschool education" has increased by 2.5 times.

Of course, it is necessary to pay special attention to the training of pedagogic and management personnel for this area, because it largely determines how our children will grow up and with what preparation they will leave the walls of the kindergarten. To solve this problem, it is very important that we increase the number of teachers and introduce new approaches to their training, retraining, professional development, selection, as well as improving their professional skills.

The problem of shortage of highly qualified specialists in the pre-school education system is being solved positively. By this time, the model state structures of preschool education organizations were fundamentally revised. In addition, a new staff unit of the choreographer was introduced and qualification requirements were developed for the development of aesthetic and cultural skills of preschool children.

REFERENCES:

1. Constitution of the Republic of Uzbekistan. - T.: "Uzbekistan", 2021.
2. Law of the Republic of Uzbekistan "On preschool education and training" T.: "Uzbekistan", 2019.
3. Mirziyoev Sh.M. New Uzbekistan strategy. .-T.: "Uzbekistan", 2021.