

# Raising and Optimizing Educational Content from the Quality Side to a New Level: Problems and Solutions

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**Annotation:** In this article, the issue of optimizing the education system of Uzbekistan and raising it to a new level is analyzed. The article also presents the reforms of the President of the Republic of Uzbekistan Shavkat Mirziyoyev in the field of education. And the methods for raising the educational system to a new level in terms of content are mentioned.

**KEYWORD:** optimization, dialectics, eclecticism, synegetics, educational design.

## Introduction

Today, the further development and enrichment of the educational system in Uzbekistan, bringing it to a new level in terms of quality, optimization is considered one of the most urgent problems. A clear example of this is the video selector meeting chaired by the President of the Republic of Uzbekistan Shavkat Mirziyoyev on April 5, 2022 on "Analysis of the effectiveness of the reforms implemented in the field of public education". It was emphasized to leaders of all levels that they should actively participate in reforms in the education system and not be indifferent to the education of young people. The head of state announced the start of a nationwide project to retrain school teachers based on a new methodology. "If the leaders and teachers act in a manner worthy of the new Uzbekistan, we can educate our children according to the requirements of the time. Our people are entrusting us with their greatest wealth - their children. It's a big responsibility. Realizing this, if we torture ourselves and reform the school, we will create a foundation for the future", - said Shavkat Mirziyoyev[1].

In addition, it was mentioned that special attention should be paid to the education of young people, and the development of a new concept for the fundamental improvement of the spiritual environment in schools.

## Discussion

As the eastern sages say, "the greatest wealth is intelligence and science, the greatest inheritance is good upbringing, the greatest poverty is ignorance"[2]. In this sense, it is no exaggeration to say that it has become a vital necessity for the growing generation to acquire modern knowledge, to be the owner of true enlightenment and high culture.

Knowledge and spiritual perfection are the main basis of development of society and country. The ambitious goal of adding Uzbekistan to the ranks of developed countries can be achieved with enlightened and spiritual

youth. The goal is one - in the near future, to bring the activity of the district public education system to a new level based on modern standards.

In addition, the future of the country, the success of all sectors and projects depends on educated people. Therefore, in the last four years, a lot of work has been done to improve the quality of education and raise the status of teachers in Uzbekistan. Now Uzbekistan is stepping into a new era. In the development strategy of Uzbekistan for 2022-2026, the fourth priority direction is aimed at the development of the education sector and human capital.

It was determined that improving schools should be the task of not only the Ministry of Public Education, but also all ministries and agencies, governorships, scientific organizations, intellectuals, and the general public. In particular, it is necessary to reform 10,130 schools across the country. It concerns the future of more than 6 million students, more than 500 thousand teachers, all levels of society, and every family.

A lesson organized for high school students is a controlled process, the result of which largely depends on the prepared project. And the project is a product of educational technology. Project-based management of students' cognitive activity is considered the pedagogical basis of educational technology.

## Results

There are two parts to the educational process: preparation of an educational project and implementation of the project. As there is a beginning and an end to any process, effective methods and means of education are organized during the implementation of the project. Here, educational technology is the most effective method, and in choosing an effective form of education, the teacher's pedagogical experience, awareness of new pedagogical technologies, and students' activity in the lesson process are necessary in many ways.

In order to activate students in the process of learning lesson materials, it is recommended to use modern innovative methods of pedagogical technologies in every lesson. In modern school education, in the process of learning the basics of spiritual knowledge, it is necessary to use debates, conversations, quizzes, visits to museums and historical monuments, seminars, conferences, roundtable discussions, and work with the materials described in the textbook. In the course of such a lesson, the teacher should give the students in the class the opportunity to express their opinions independently, try to find out the student's opinion on the subject, and encourage the students to study the historical, philosophical, and economic materials of the subject during the lessons. Also, it is desirable to pay more attention to working with the material in the textbook, mastering the given tasks by students.

Dialectical thinking as a process of knowledge of reality arose in connection with man and society. The desire to know the reality and to understand the dialectical method of changing it in the way of human interests goes back to ancient times. This aspiration first appeared in the East and reached its perfection in the ancient times. Wide use of the dialectic method in the educational system can effectively help enrich the educational content. Forming a healthy mind in students is considered a pedagogical skill.

**Synergetics. The method of synergetics is widely used in modern science.** The word synergetics comes from the Greek word “synergene” and means agreement, collaboration, and interaction. Synergetics is a cooperative action, which is interpreted as the coordinated activity of the parts of the whole, which are reflected as a system. In the educational system, we can use the synergetic method as an example of the coordinated action of the entire class. A pedagogue can invite students to a debate or organize a work activity, both in elevating activities and in educational activities.

It is appropriate to use videos in the course of the lesson in the upper grades of school education. Such a creative situation covered the content of historical, philosophical, national ideas from the teacher. And in-depth mastering of materials according to the topic, conducting lessons in pedagogical subjects with the

effective use of innovative pedagogical technologies and information media are the main factors in increasing the effectiveness of school education. It was a truly historic event that we implemented a new system in the field of education, which is free from old patterns and complications, and which attracts the envy of others today.

In order to strengthen such achievements in school education, it is recommended that every teacher conduct continuous research to improve his pedagogical skills and effectively use various innovative methods in the teaching of economic subjects. The use of science-based methods in higher classes increases the effectiveness of lessons, encourages students to independently study materials related to these subjects. Also, the national history of the country, its unique philosophical heritage, the content of the masterpieces of our cultural heritage, and the unique achievements achieved in our economy during the years of independence will make the student feel proud.

**In our opinion, the main factors in improving the quality of education are determined by the following:**

*Firstly*, in the conditions of the modernization of the market economy and the development of civil society, the deepening of democratic reforms, it is appropriate to educate students and to increase their knowledge level by effectively using the pedagogical methods of psychology.

Secondly, taking into account the age characteristics of high school students, it should be noted that they are very interested in the social, economic and political events taking place on the basis of society. This situation creates the need to explain the materials being taught to them with high pedagogical skills, and to strengthen the creative communication between the teacher and the student.

Thirdly, they look for the answer to such interest in the results of debates taught in the field of science. Such a creative situation requires deepening of the study of science as a result of teaching and student cooperation.

Fourthly, in the present period, when working with high school students, the teacher organizes classes with the use of innovative technologies in education, which causes students to gain independent and pedagogical knowledge. This is of particular importance in the inculcation of secular knowledge in the minds of students.

Fifth, resources are important in teaching subjects and in students' learning of these materials with the help of a teacher or independently. In these lessons, it is one of the important opportunities to teach high school students about the achievements in the economic and social spheres of the country, in villages and cities, especially in the field of education, using effective methods.

Sixth, the teacher is required to prevent a conflict situation and create a healthy competitive environment in the classroom system.

## Conclusion

In conclusion, it is possible to say that in the process of equipping young people with pedagogical knowledge, skills, abilities, and developing their abilities and talents, many tasks are attributed to the work of teachers. Therefore, the ability of teachers to effectively and appropriately use pedagogical educational technologies serves as a necessary basis for qualitatively enriching the content of education and optimizing education.

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