

Providing Professional and Higher Education Membership - as a Factor of Training Qualified Personnel to the Preschool Education System

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ANNOTATION: The article describes the goals, objectives and factors of ensuring the integration of professional and higher education in the training of qualified personnel for the preschool education system. The problems encountered in the training of qualified personnel on the basis of ensuring the continuity of professional and higher education and their solutions, the expected positive results of cooperation are discussed.

KEYWORD: preschool education, qualified staff, vocational education; higher education, membership; cooperation.

Raising the content of the system of continuous pedagogical education in our country to a qualitatively new level, improving the methods of teaching sciences, training of professional teachers who have mastered the methods of education, information and communication technologies and foreign languages, skills of using modern pedagogical technologies in education. Reforms to identify young people and introduce a system of continuous targeted training and education, including the Resolution of the President of the Republic of Uzbekistan dated February 27, 2020 "On measures to further develop the field of pedagogical education" [5] and November 6, 2020 Decree "On measures to develop the field of education and science in the period of development" [4] In addition to further expanding the scope of application, it serves to raise the content of higher and professional education to a qualitatively new level, to establish a system of training highly qualified personnel, to expand the market of innovative activities and competitive scientific and technical products.

Further improvement of the field of pedagogical education, the provision of professional teachers to train highly qualified specialists with modern knowledge and skills to apply pedagogical technologies, to make a worthy contribution to the socio-economic development of the country, the introduction of advanced educational technologies are identified as important tasks. Ensuring the continuity and continuity of pedagogical education is a key factor in the implementation of the above tasks.

Today, the requirements of the international labor market, the acceleration of integration processes in education, digitalization, training of specialists with modern skills and abilities, the creation of a new system of vocational education in accordance with international standards. Therefore, radical changes have taken place in the state policy in the field of vocational education in our country.

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In particular, the goals and objectives of radical reforms in the preschool education system and the establishment of a modern vocational education system were identified.

The professional education system has the following tasks:

- training of qualified personnel who will make a worthy contribution to the field of preschool education in the regions;
- To teach students to ensure their well-being through skilled labor;
- Development of a methodology for the formation of competencies such as innovative and creative approach to their profession, creativity, effective use of intellectual, cultural and spiritual potential.

One of the requirements of the time is the development of a mechanism that takes into account the opportunities of professional and higher education in the training of qualified personnel for preschool education, modern socio-economic conditions and increasing social efficiency. The developed mechanism will further develop continuous pedagogical education, improve the quality of training, expand the integration of science and industry, meet the needs of preschool education institutions for qualified personnel, provide district and rural educational institutions with highly qualified teachers and higher education in accordance with international standards. further improve the organization of the training system.

In order to ensure the implementation of the Decree of the President of the Republic of Uzbekistan dated September 6, 2019 "On additional measures to further improve the system of vocational education" and the Cabinet of Ministers of the Republic of Uzbekistan On the approval of legal documents" [2] and the procedures for the organization and implementation of vocational education. In accordance with the decree, it is planned to create a completely new system of continuous professional education in Uzbekistan in form and content, a network of 3 categories of educational institutions based on their goals and objectives.

On September 23, 2020, the Law of the Republic of Uzbekistan "On Education" [3] was adopted. This legislation defines the system, types and forms of education, as well as higher education, and provides for the training of qualified specialists in preschool education institutions in secondary vocational and secondary special vocational education.

Today, pedagogical colleges and higher education institutions train specialists in pre-school, full-time, part-time and evening education. The specialties of professional education and higher education institutions are interrelated and compatible. This highlights the importance of ensuring the integration of professional and higher education in the training of qualified personnel for the preschool education system.

At both stages of the training of qualified personnel for the preschool education system in professional and higher education, it is necessary to pay attention to the following:

- Development of the content of science programs in general professional sciences on the basis of consistency and continuity;
- Focus on the integration of teaching (theoretical education, practical training and internships) in the implementation of interdisciplinary communication;
- Involvement of qualified and experienced professionals working in professional and higher education in the creation of educational literature in the system of professional and higher education.

Training of pedagogical staff at the level of higher education is carried out in a two-tier system, ie bachelor's and master's degree. The training of highly qualified researchers is carried out through basic doctoral, doctoral and independent research.

Important aspects of ensuring professional and higher education cooperation in the training of qualified personnel for preschool education are:

- 1) Update the content and objectives of continuing pedagogical education, taking into account the social and economic requirements for the professional competence of educators of preschool education.
- 2) Carrying out large-scale research on problems in the field, modernization of forms, methods and technologies of the educational process on the basis of the strategy of collective learning.
- 3) Incorporate modern specialties into the curriculum based on the experience of foreign countries, improve the training of highly qualified researchers, taking into account the current problems of educational practice, the principles of continuity and consistency.
- 4) Transition to a cluster model of development aimed at improving the quality of pedagogical education in the organization of preschool education on the basis of the practice of training qualified personnel and the integration of professional and higher education.
- 5) Improving the means of continuous pedagogical education in the context of an informed system and raising the status of the pedagogical profession.

Training of qualified personnel on the basis of professional and higher education, as an important factor in the formation of professional competence, requires them to take into account the integrity of a broad outlook, spiritual and moral activity. In educational standards, this integrity is ensured through the formation of three groups of competencies in the future education specialist. These are: academic - including reading, learning and acquisition skills; socio-personal - involving the study of knowledge about the ideological and moral values of society and the state and ways to implement them, based on cultural values; professional - competencies that include the ability to find solutions to tasks, plan and ensure their implementation in the chosen field of professional activity.

One of the most important principles of improving the educational process is that it is educational and developmental, focused on the potential of the subject of educational activity, based on its individuality and ability to express themselves.

Educational education increases the civic position of the future teacher, high morals, professional duties and responsibilities, pedagogical tact and demands on himself and his future professional activity, forms the determination to achieve goals. As a systemic effect of educational education, the formation of the educator as a subject of culture, including a subject of professional pedagogical culture, prepares the ground for the possession of the highest human qualities.

In conclusion, it should be noted that the following positive indicators can be cited in the process of ensuring the integration of professional and higher education in the training of qualified personnel in the preschool education system:

- Updated the purpose and content of professional and higher education, taking into account the needs of employers in the training of qualified personnel in the preschool education system, the development of professional competence of specialists;
- Professional standards of teachers and new generation educational standards will be developed, which will provide a new level of quality of pedagogical skills;

- A system of innovative educational technologies that provide an information and educational environment for the advanced professional development of future teachers;
- The level of competence of educational subjects and education specialists to the satisfaction of the public is determined;
- The pre-school education system will be provided with highly qualified personnel;
- shortening the period of professional adaptation of young teachers.

The rapid development of science and technology and social relations, the introduction of new requirements for the stages of education create the need to ensure continuity in education, resulting in the creation of forms, methods, methods and tools of educational content and effectiveness.

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